

2017-2018 Education Plan

Arrowwood Community School

Inspiring Leaders:

Empowering learning, creativity and community connections.

At Arrowwood Community School we provide opportunities to:

- develop habits of effective leaders
- practice lifelong learning
- connect with community
- embrace diversity and individuality

Wildly Important Goals

Staff Lighthouse Team	School
<p>1) To live out and role model the 7 habits daily, with each other, parents and students.</p> <p>2) To track and celebrate leadership growth and progress, within student lighthouse teams, the staff lighthouse team and as a school.</p>	<p>1) To continue to pursue excellence in literacy</p> <p>2) To continue to develop and inspire leaders</p> <p>3) To continue to create a safe and caring learning environment for all.</p>

Strengths:

- Excellent Safe and Caring 92.5% compared to provincial average 89.5% is maintained as a very high result.
- Program of Studies has increased to 76.6%, compared to 53% over the past 3 years - **this is no longer an area of concern**
- Education Quality increased to 88.4% as a high result.
- Student Learning Achievement level of excellence increased to 18%
- Citizenship scored very high at 90.8% compared to the province at 83.9% and Parental Involvement remains very high at 85.8%

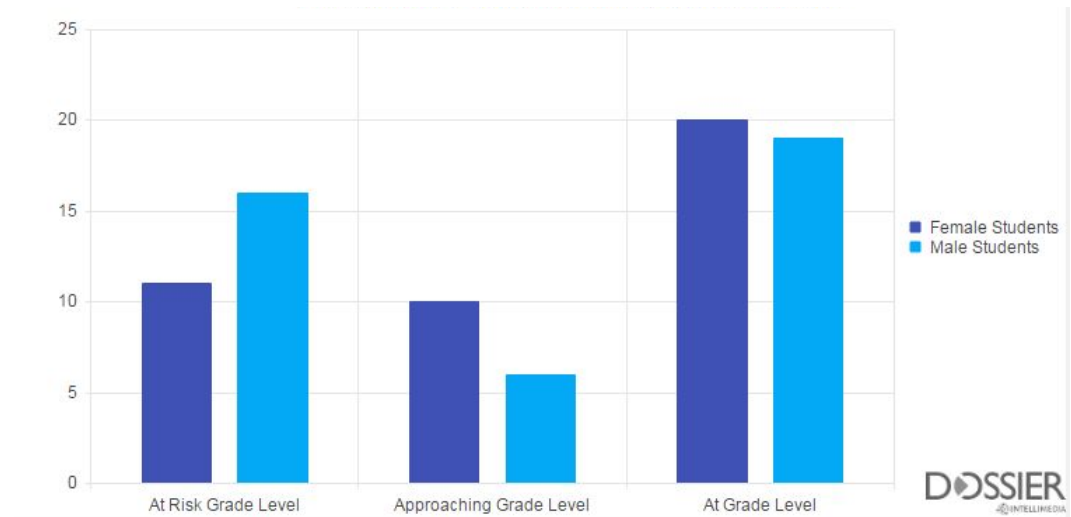
Areas Requiring Improvement:

- Student Learning Achievement has a very low result for the average number of students achieving the acceptable level at 45.5%, the 3 year average is 64.4% - however the level of excellence has increased significantly over the last 3 years. This low result for achieving the acceptable standard is a result of students who struggle with learning (4 out of 11 students have an IPP for specific learning needs)
- School Improvement has declined significantly from an 86% 3 year average to 67% - this is an area of concern.

Arrowwood Literacy Data (Fountas and Pinnell Assessment)

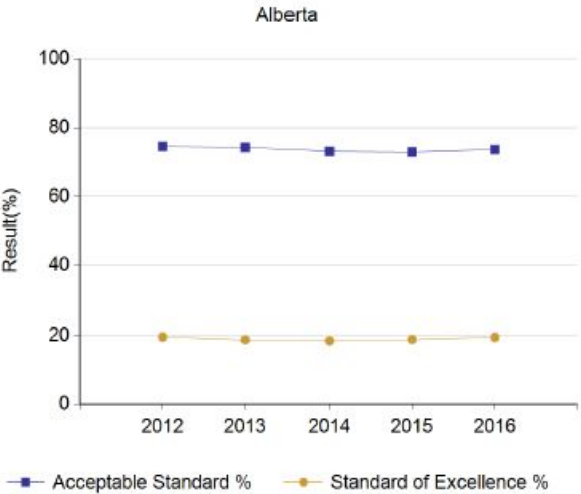
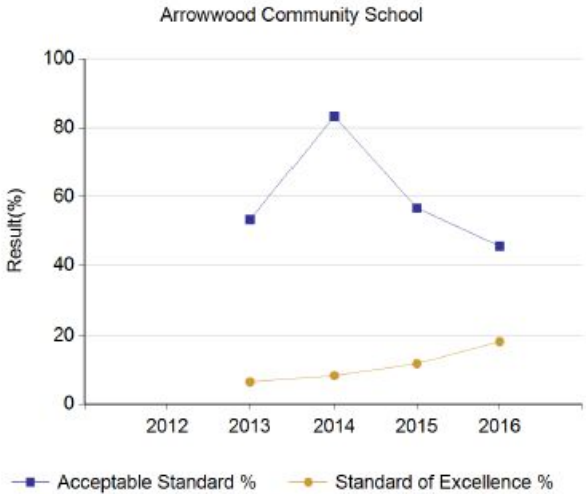
Grade 1-9
33% At Risk,
47.5% At Grade Level

For reading fluency, accuracy & comprehension



Accountability Pillar Results – Areas of Improvement

Student Learning Achievement:



Action Required:

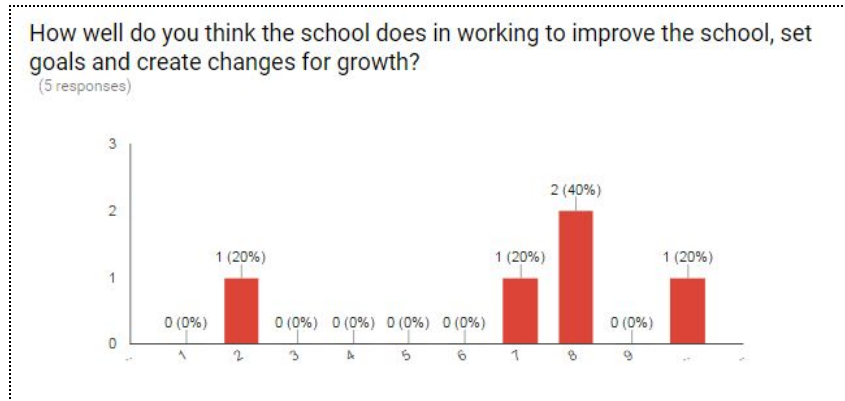
1. Continue to enhance our literacy efforts to increase student reading and writing levels through tracking data, goal setting and analysis.
2. Continue to support struggling students and those who require enrichment through adapted, modified and challenge programs.
3. Involve students in assessment, goal setting, and reflection about their learning and growth.
4. Communicate with parents about school and student progress, learning achievement and provide opportunities for parent involvement.

Accountability Pillar Results – Areas of Improvement

Continuous Improvement:

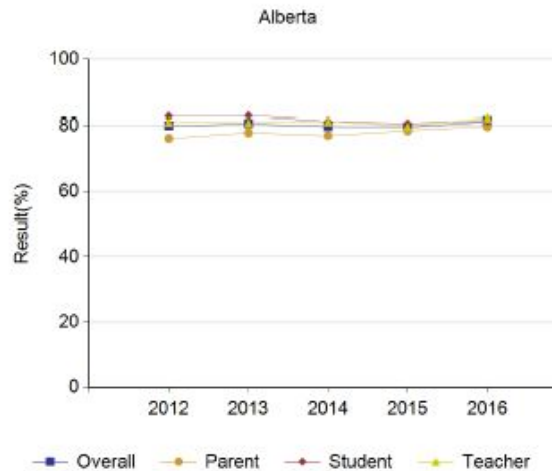
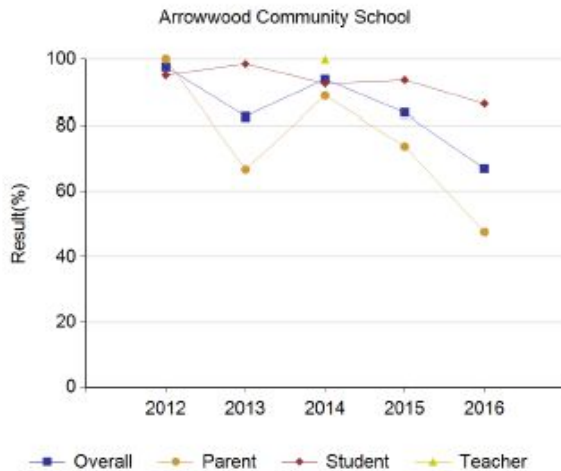
In the June School Year End Survey 5 parents responded and 70% were very satisfied with the level of school improvement. Feedback included the need for additional supports for those students who are struggling, and the efforts required to provide supports can impede on other students who need to be challenged.

Accountability Pillar results show an average decline for both parents and students in the area of school improvement, with parent results significantly lower at 46% and students at 86%.



Action Required:

1. Continue to communicate school growth to parents through newsletters, teacher information home and website updates.
2. Continue to seek feedback about school improvement from staff, students and parents through conversations, surveys and events.
3. Involve students in leadership through school lighthouse team leader committees, school leadership jobs, and tracking of school improvement.
4. Involve parents in leadership opportunities through classroom parent leaders, parent council, hot lunches, breakfast program and parents feedback surveys through text/emails.



Arrowwood Community School 2016-17 Goals

Goal 1: Literacy

Improve and enhance literacy programming to increase student achievement results

School Goals	Strategies	Measures: including school developed measures
<p>Students will improve their skills and achievement in literacy.</p> <p><i>FP levels are maintained at grade level and increase by two levels for those at risk</i></p> <p><i>85% of students in grade 6 and 9 will achieve acceptable standard or higher in ELA PAT results</i></p> <p>Fall FP data Levels at risk:</p>	<p>1. Creating a culture of literacy through building a community of readers and writers:</p> <ul style="list-style-type: none"> ● All components of balanced literacy will be evident in every classroom and be visible in learning experiences (visible language and word walls, anchor charts, student samples, learning process and student choice in reading and writing) ● Language Arts programs will continue to build upon and incorporate reader’s workshop, writer’s workshop and word work for targeted skill development ● Using Lucy Calkins units of study for reading in grade 1 and 4 ● Continue to utilize literacy resources in the school – Literacy Place, Stepping Up, Book Clubs, 6+ 1 Writing Traits, and LLI (Levelled Literacy Intervention) ● Integrate literacy skills and strategies into all other subject areas (vocabulary work, specific content area reading strategies, diagrams, dictionary use, note-taking, glossaries, checklists & functional writing tasks/problem solving) ● Provide varied opportunities to celebrate ‘readers’, ‘writers’ and ‘learners’ (author’s quotes, author’s chair, learners of the week, reader/writer spotlight in News Update) ● Involve parents, students, and teachers in understanding literacy (Reading, Writing, Listening, Speaking, Representation/ Literacy Tips and Quick Guides/ Monthly focus) ● Complete fall and spring writing task and track progress/growth 	<p>Classroom diagnostics</p> <ul style="list-style-type: none"> - Words their Way - FP data tracking <p>Fall and Spring Writing Task</p> <p>Grade 6 and 9 PAT data</p> <p>Observations/Instructional supervision</p> <p>Increased parent/home involvement in literacy</p> <p>Improved attendance rates</p>
	<p>2. Provide targeted support for at-risk and approaching readers and writers</p> <ul style="list-style-type: none"> - Use Universal Design for Learning approaches for planning activities - to ensure all students have ACCESS to learning and literacy in multiple ways 	<p>Student goals and learning are tracked and measured</p> <p>Classroom diagnostics</p>

<p>Gr 1-9 32%</p> <p>Fall FP data Levels at approaching level:</p> <p>Gr 1-9 19.5%</p>	<ul style="list-style-type: none"> - Using technology to support struggling students - audio, speech to text, text to speech, video, other alternatives, use variety and choice, student interest - All staff will share IPP, ELL and other student needs related to their learning, build strategies for intervention and support and work towards ensuring ALL students experience success (use and refer to accommodations chart) - Teachers will regularly conference with students to check in with their learning, provide guidance and give support (set one goal at a time to focus on) - Teachers will use the RTI model (Response to Intervention) and meet regularly every 4-6 weeks to discuss student needs and strategies used for support / collaborate to discover new approaches to provide support and update the accommodations list as needed - and consider the ways we are providing enrichment for those who are ready. - Teachers will review the FP data to monitor student growth and celebrate ALL gains and use LLI to support at-risk readers - Varied assessment strategies will be used to ensure students have multiple ways to show their learning and knowledge 	<ul style="list-style-type: none"> - Words their Way - FP data tracking <p>Compare LGM, FNMI data and at risk data growth</p> <p>Fall and Spring Writing Task and accommodations required</p> <p>Grade 6 and 9 PAT data</p> <p>Observations/Instructional supervision</p> <p>Academic Wrap Arounds/ Collaborative Practice</p>
	<p>3. Focused Professional Development on building literacy expertise</p> <ul style="list-style-type: none"> - Use Collaboration Time for teams to create, plan and learn together how literacy and student achievement can be enhanced and measured across subjects <ul style="list-style-type: none"> o Integrate new learning from research and best practices o Establish goals and action plan - Teachers are trained/increase in knowledge about literacy <ul style="list-style-type: none"> o Training materials, book talks and videos/Lucy Calkins materials o Specialist visits/workshops and School visits for ideas/ strategies 	<p>Staff self-assessments, surveys and reflections</p> <p>Tracking of collaboration work/goals</p> <p>Professional Learning documentation /Sharing Teacher Growth Plans</p>

Goal 2: Leadership

Enhance the school's education quality through developing leadership across the school.

School Goals	Strategies	Measures: including school developed measures
<p><i>The school will enhance personal and interpersonal effectiveness through implementing The Leader In Me principles.</i></p>	<p>1. Cultivating a community of effective leaders</p> <ul style="list-style-type: none"> - Teaching and using The 7 Habits. - Encourage the development of responsibility, vision, integrity, teamwork, collaboration and renewal - Making leadership visible throughout the school, communications home and in classrooms/ learning, use common Leader in Me language - Involving parents in their child's learning journey and decision-making and how to be leaders themselves - in the school and at homes - Creating Lighthouse Teams with staff, parents and students - Involving students in Lighthouse Team committees to further enrich the school, using cross-graded Synergy groups - Engage staff, students and parents conversations about quality, learning and being a lifelong leader – show visual results and tracking progress, provide surveys 	<p>Leadership language is evident, understood and commonly used throughout the school</p> <p>Students, staff and parents are satisfied with the level of quality and leadership of the school</p> <p>School and Leader in Me surveys</p>
	<p>2. School-wide leadership approaches</p> <ul style="list-style-type: none"> - Leadership events: Leadership day in the Spring, Leader in Me Info Night - Using Leadership/Data Notebooks - including student reflections, personal victories and samples of their learning and leadership - On-going training and professional development for assessment and practices – visiting other schools, online workshops, following current research, and staff collaboration/learning - other school leadership days - Collect and showcase school-goals / school initiatives and growth 	<p>Self-assessment/reflection for teachers and students</p> <p>Improved student responsibility and results</p> <p>School events</p>

	<ul style="list-style-type: none"> - Focus on student-led initiatives - Every staff member is leading a Student Lighthouse Team committee 	Tracking of school data and growth
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Goal 3: Safe & Caring Learning Community

Continue to cultivate a safe and caring school which empowers and enables lifelong learning.

Specific Goal	Strategies	Measures: including school developed measures
<p><i>Build a safe and caring learning community of students, staff and parents</i></p>	<p>1. Creating a culture of acceptance, courage and kindness:</p> <ul style="list-style-type: none"> ● Engage students in classroom meetings and circle conversations weekly (thanks/gratitude, compliments, celebrations, perspectives, problem-solving) ● Use emotional bank accounts ● Create cross-grade ‘SYNERGY GROUPS’ for team building, leadership skill building, diversity awareness - connect with Dan Doerksen and Cheri Bearchief about topics of focus to help bridge the gap between differences ● Participate in school-wide “service or awareness” activities: Terry Fox, Orange Shirt Day, Bully-Free Awareness Week, Operation Christmas Child boxes, food bank drives, charitable fundraising, Education Week, WE Day (Free the Children) ● Siksika Liaison student-led Headstrong Group for mental health awareness, LGM Liaison will work with principal to start monthly LGM parent meeting ● Use inspirational quotes, messages and videos and have reflections and conversations - throughout the school, for events and in classrooms. ● Build a student leadership team and committees which works to builds school pride and learning opportunities through initiatives that support school goals ● Teach explicitly about diversity, individuality and respecting differences in cultures/ differences in perspectives ● Consultation and support from Palliser Behaviour Specialist Karen Braun. ● Create option (bi-annual) - weekly option time in the schedule for robotics and video, photography, drama, foods, painting, crafts/sewing, Native studies ● Start a Health Champions Committee with a teacher, parent and student to 	<p>Improved Accountability Pillar Results for school overall improvement</p> <p>School survey data</p> <p>Behavior incident reporting will decrease.</p> <p>Parent Chats and increased involvement with Low-German, Siksika and school community</p> <p>All staff involvement in leadership and student leader committees - increased student-initiated school improvement efforts.</p>

<p><i>(Continued)</i> <i>Build a safe and caring connected learning community of students, staff and parents</i></p>	<p>promote healthy and active living throughout the school</p> <ul style="list-style-type: none"> • Implement a snack program with a student leadership team, parents and staff with the Breakfast for Learning grant 	
	<p>2. Collect data about our progress and improvement</p> <ul style="list-style-type: none"> • Involve students, staff and parents in various forms of feedback for levels of satisfaction of learning, safe and caring, communication, school experiences and achievement. • Teachers are involved in their learning through self-assessment and role modeling lifelong learning and leadership to students • Use Student Improvement Forms that encourage students to take ownership of their own behaviour/learning, track student discipline and concerns • Track patterns of behaviour of concern – and student issues at teacher, parent and admin levels- use shared spreadsheet 	<p>Student, staff and parent feedback surveys/data</p> <p>Lifelong learning and student diversity is valued and celebrated by staff, students and parents – increased engagement and results</p> <p>Increased student involvement</p>

Arrowwood Staff Professional Development Plan

Collaboration Meetings/Staff Meetings										
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Week 1	August: mission, leadership, general info, pillar results	literacy, leadership plans	literacy and student support	literacy and student support	literacy and student support	literacy and student support	literacy and student support	literacy and student support	literacy and student support	literacy and student support
Week 2	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning	Lighthouse Team Leadership Planning
Week 3	Pillar Results/ PAT, IPP, ELL, leadership	IPPs & accommodations / school goals	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership	Collaboration and Sharing - literacy, assessment, leadership
Week 4	School Goals	TPGPs, student intervention	Literacy Collaboration, Research & Learning	Literacy Collaboration, Research & Learning	Literacy Collaboration, Research & Learning	Literacy Collaboration, Research & Learning	Literacy Collaboration, Research & Learning	Literacy Collaboration, Research & Learning	Pillar data, School data analysis	School goals, theme and planning for next year
Specialists	Orisha literacy training for MSV	Student referrals - OT, SLP, PT, Ed Psych	Orisha literacy visit Jason Tech visit Collaborative Practice			Orisha literacy visit Jason Tech visit	Collaborative Practice			ATA guest presentations
EA Meetings	Learning Support, schedules	Annual Growth Plans, student tracking, collaboration	Annual growth plans, IPPs, Learning Support, ELL 1:1 Chats/Obs	Student learning support, Universal Design for Learning	Student learning support, Universal Design for Learning 1:1 Chats	Student learning support, Universal Design for Learning 1:1 Chats/Obs	Student learning support, Universal Design for Learning 1:1 Chats	Student learning support, Universal Design for Learning 1:1 Chats	Annual Growth Plans, tracking, schedules	IPPs, Learning Support, ELL 1:1 Chats
PD Days	Early dismissal day	Division Wide Collab Day Oct 11 Early dismissal day	Division Wide Collab Day Nov 14		School PD Day Jan 30 - CPR or staff leadership collaboration		Division Wide Collab Day Mar.13 Early dismissal day		School PD - School Planning May 23 Division Wide Collab Day May 1	School PD - School Planning and Goals June 29 & 30 Early dismissal day
TEACHER Meetings	Year Plans	TPGP Class Obs 1:1 Chats	Class Obs 1:1 Chats	1:1 Chats	1:1 Chats	TPGP Class Obs 1:1 Chats	Class Obs 1:1 Chats	1:1 Chats	1:1 Chats	1:1 Chats
TEACHER Data & Reporting	Referrals /Student programming RTI	Writing Assessment Sample RTI	RTI	RTI	Mid-Term Assessment for grade 8/9 RTI	RTI	Writing Assessment Sample RTI	RTI	RTI	
	(FP Check-ins monthly for at risk and approaching) Student Records	FP Testing, Data send home ELL Checks IPP goal setting	IPP Meetings/ Review with parents/ students ELL Checks home Tech Survey/ Wrap Around	School Survey for programming & improvement	Accountability Pillar Surveys	FP Testing, Data send home ELL Checks	IPP Meetings/ Review with parents/ students ELL Checks home	Parent/ Staff/ Student Survey for programming & improvement		IPP Meetings/ Review with parents/ students ELL Checks home
	Meet the Teacher Night	Progress Update/ Student-Led Conferences	Report Cards		Student-Led Leadership Day	Progress Update/ Student-Led Conferences	Report Cards	Leader in Me Parent Night	Progress Update	Report Cards